

Life @ Crosshall

Home Learning

29th September 2026



Why?

- ❧ **Reinforces learning** from lessons taught in class.
- ❧ **Builds good study habits** and responsibility.
- ❧ **Practises key skills**, such as reading and maths.
- ❧ **Can help teachers identify** areas where pupils need support.
- ❧ **Involves parents** in their child's learning.



What?

Years Three and Four

- 📖 Times Tables Rock Stars – through ‘Sessions’
- 📖 Spelling Rule
- 📖 Reading



How Much?

Years Three and Four

- 📅 Times Tables Rock Stars – through ‘Sessions’: **30 minutes per week**
- 📅 Spelling Rule: **5 minutes per day**
- 📅 Reading: **20 minutes a day (read to or with an adult at least 3 times a week and complete the Reading Diary)**



What?

Years Five and Six

- 📖 English and Maths Tasks – paper-based
- 📖 Spelling Rule
- 📖 Reading



How Much?

Years Five and Six

- English and Maths Tasks – paper-based: **1 hour per week**
- Spelling Rule: **5 minutes per day**
- Reading: **20 minutes a day** (read with or talk to an adult about reading) – pupils and adults can complete the Reading Diary



Setting and Hand-In

- 📅 TTRS/paper-based work is set on a Monday and is due to be handed in the following Monday.
- 📅 Reading Diaries are checked by teachers during the week, and the day this happens may differ from class to class and from week to week.
- 📅 The spelling rule is introduced on a Thursday and tested the following Thursday.

⇒ Looking at the tasks as soon as possible (e.g. on Monday) gives time to ask questions and/or check resources before completing them.



Non-Completion

- 🔒 We will follow this up in school.
 - 🔒 Why?
 - 🔒 Time to complete it – likely during a break.
 - 🔒 Opportunities to be proactive.

⇒ Key Skills may also be offered.



Questions?

